



#### **Time vs. Success**

Being successful doesn't make you manage your time well.

Managing your time well makes you successful.



#### **The Problem of Managing Time**

By some estimates, people waste about 2 hours per day due to following:

- Messy desk and cluttered files
- Can't find things
- Un prepared,
- Try to do things which other people should do
- Tired/unable to concentrate



#### **The 80/20 Rule**

- Good administration in judiciary system comes from time and experience
- And having the Art of identifying trivial vs critical issues and accordingly allocating time.
- Critical witness/case details/administrative tasks are few (20%) and the trivial distracting unnecessary details/activities are many(80%).
- So time spent should be reverse, i.e, 80% on 20% critical details and 20% on 80% trivial details.
- ► However, in practice, it is reverse.



#### **Get it All Done**

#### **Peter Drucker says:**

- Work where you are the strongest **80% time**
- Work where you are learning 15 % time
- Work where you are the weakest 5% time





#### From Reasonable Time to Optimal Time Frame

Without any Undue Delay



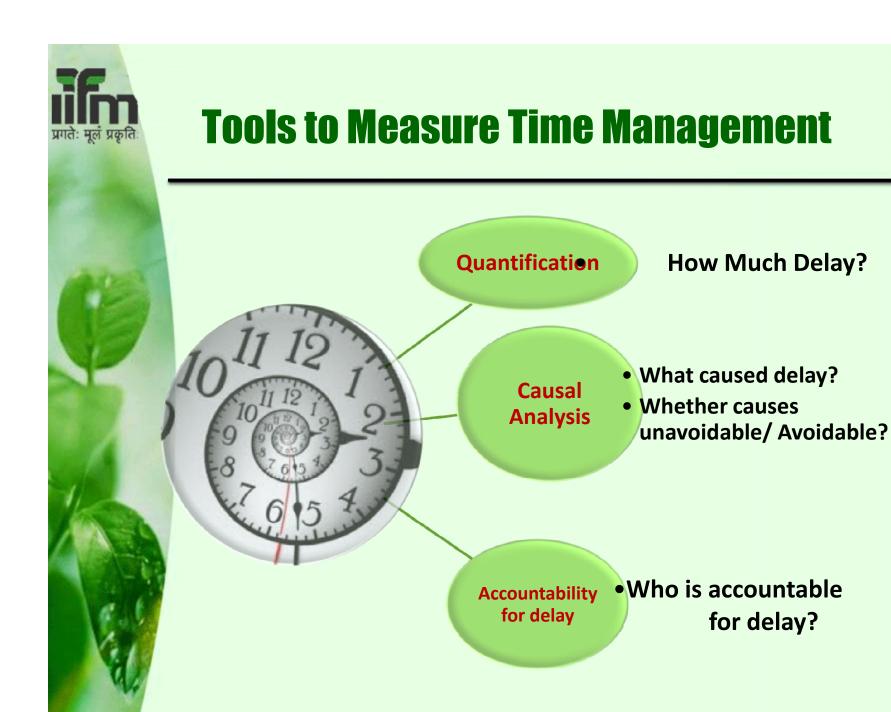
CASES ARE MANAGED AND DISPOSED IN DUE TIME



Time line of Judicial Administration



Without Compromising the Quality and Fairness of Judgment





#### **How to Manage Time???**

Time
Planning through

Time Frames



Timely
Judicial
Administration



#### What is Time Frame???

- ► Tool to achieve the timeliness of different activities under Judicial administration
- Timeframes have to fit in the contingencies of the "local administrative culture"
- Having timeframes is a prerequisite for evaluating the results of the efforts made by administration to reduce the lengths of judicial proceedings.



#### **Timeliness of Judicial Administration (J Adm)**

Setting realistic and measurable time frame for each JAdmn activity



**Enforcing Time Frame** 



**Monitoring Time Frame** 



#### **How Time Framing Helps???**

Time Framing goals- shared and pursued by all through stakeholders' participation

To Help Build Common Commitment among Key Players To Help Build Environment for Development of Innovative/time effective Practices

Help Build the culture of Shared responsibilities rather than blame game

**CONSIDERING THE LOCAL LEGAL CULTURE** 



#### **Examples of Time Framing Across the world**

Finland- Optimum timeframes for each type of cases are agreed and Targets for case processing are set for which J Adm plays a crucial role.

Slovenia – court sets a timeframe of 18 months after the case has been presented before the court. If a decision is not taken within 18 months, the case is considered delayed. The head of court may ask the judge in charge of the case to report the circumstances why a decision has not been reached and that explanation has to be build up by J Admn after analyzing the complete scenario.

Sweden – targets for civil and criminal cases are set up by the Government. All units within the court define their targets and J Admn plays a crucial role to ensure meeting of targets.



#### **Setting of timeframes for kind of procedure**

Denmark – 58% of the civil cases should be disposed within 1 year, 63% of the criminal cases should be disposed within 2 months and 95% within 6 months.

Norway – Timeframes are proposed by the Ministry of Justice with consent from the Norwegian Parliament. As of today, 100% of civil cases should be disposed in six months, 100% of criminal cases in three months. J Admn remains at their toes to make it happen.



# **Setting timeframes in collaboration with justice stakeholders**

- The building and maintenance process of setting realistic timeframes must involve the stakeholders at the different levels (state, court, J Admn).
- Setting timeframes is not a once for all event, but it has to be a continuous process built through consensus and shared objectives between the stakeholders.



#### **Enforcing the timeframes**

- Timeframes are not designed and implemented in a vacuum.
- They are organisational tools that, in order to give the expected results need to be shared and supported by the stakeholders and, in particular, by the people who work in the organisation.
- Therefore it is necessary to create an organisational environment to support and enforce timeframes, which will be affected by the institutional setting of the justice system (e.g. structure of the judiciary, role of the chief justice, sensitiveness about judges' internal independence etc.).
- Also, other agencies and the bar associations should support the enforcement, which should also be mentioned in the ethical rules for lawyers.



#### **Major functions of Judicial Administration**

- Judicial/Case Record Management
- Reports Preparation
- Lok Adalat
- RTI
- Issuance of Cause List/grouping of cases/Listing of Cases
- Indexing of Judgment
- File Tracking /Management/Delivery of Judicial Files
- Preparation of Certified copies of Documents
- Preparation of Judicial Calendar
- Roaster of Judges



#### Contd.

- Coordination among different courts
- Submission of statements regarding case disposal
- Ensure Compliance
- Supervisory Function
- Infrastructure allotment and management
- Complaint redressal
- Budgetary functions
- Analysis of statistical data and quarterly report preparation.
- Parliamentary/Assembly questions



#### Live Above the LINE-Covey's Time Management Matrix

#### **Important**

#### **Not important**

**Urgent** 

**MANAGE** 

1

Critical Pressing Cases
Deadline driven activities

Meetings

Assembly questions

**DO IT NOW** 

Not Urgent

**FOCUS** 

3

Judicial procedural issues

**Record Management** 

Cause list preparation

**DECIDE WHEN TO DO** 

**AVOID** 

Diverging

papers/reports/witness Interruptions, Phone calls

Media Interventions

**DELEGATE** 

LIMIT

4

**Time Wasters** 

Disturbances

Unwanted people

Unrelated details to

confuse

**DUMP** 



#### **Exercise 1- How do you spend your Time?**

- Go back to your last working week.
- Record the major activities that you did in the first two days of that week.
- Note down in the format provided.
- ► Also note the approximate time spent on each activity.
- Note down the total time wasted during those two days in mins/hours.
- ► Who was accountable for that- self, others, situation.
- How satisfied you were in the way your time was spent in those two days?
- Give rating from 1 as least satisfied to 7 as most satisfied.



#### **Group Exercise**

- Get into the group of 5.
- Discuss your activities in a group.
- Place them in either of the four cells of Covey's TM Matrix.
- Analyse the wasted time and discuss if it could have been avoided.



#### **Everyone has Good and Bad Times**

► Find your important time. Defend it ruthlessly, spend it alone, focusing on important and not urgent woks which require your thinking and full commitment.

Find your dead time. Schedule meetings, phone calls, and mundane stuff during it.



#### **Cutting Things Short**

- "I'm in the middle of something now..."
- Start with "I only have 5 minutes" you can always extend this
- Stand up, stroll to the door, complement, thank, shake hands
- Clock-watching; on wall behind them



#### **Using Time Journal Data**

- What am I doing that doesn't really need to be done?
- What am I doing that could be done by someone else?
- What am I doing that could be done more efficiently?
- What do I do that wastes others' time?



#### **Procrastination**

# "Procrastination is the thief of time"

**Edward Young Night Thoughts, 1742** 



#### **Balancing Act**

### "Work expands so as to fill the time available for its completion"

Parkinson's Law Cyril Parkinson, 1957



#### **Comfort Zones**

- ► Identify why you aren't enthusiastic?
- Fear of embarrassment
- ► Fear of failure?



#### **Delegation**

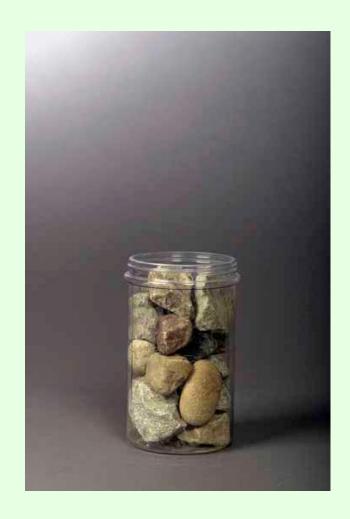
- No one is an island
- You can accomplish a lot more with help
- Most delegation in your life is from faculty to graduate student



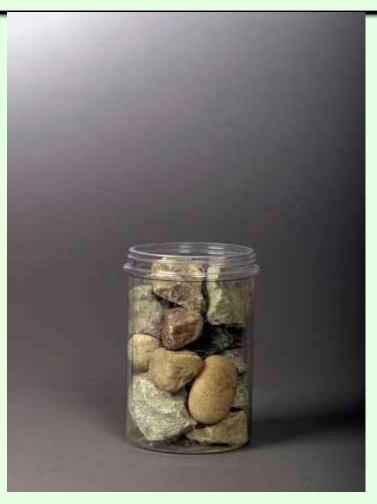
#### **Is The Jar Full?**

Stephen Covey in his book, First Things First, shares the following story

"How many of these rocks do you think we can get in the jar?" he asked.







- ►After many guesses, he said, "Okay, Let's find out."
- ► He set one rock in the jar . . . then another . . . then another.
- ▶ I don't remember how many he got in, but he got the jar full.
- ► Then he asked, "Is this jar full?"
- Everyone looked at the rocks and said, "Yes."

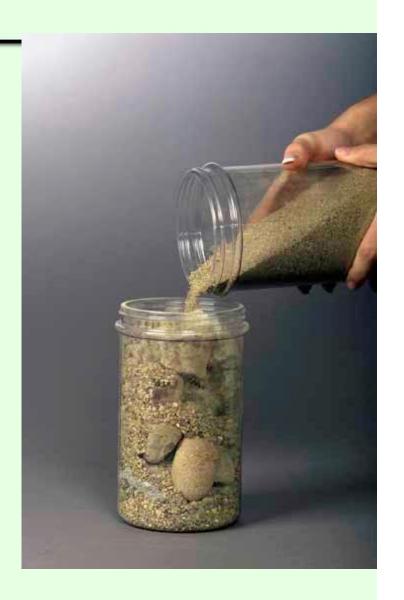




- Then he said, "Ahhh" He reached under the table and pulled out a bucket of gravel.
- ▶Then he dumped some gravel in and shook the jar and the gravel went in all the little spaces left by the big rocks.
- Then he grinned and said once more, "Is the jar full?"



- ▶"Probably not,"
- ▶ He reached under the table and brought out a bucket of sand. He started dumping the sand in and it went into all of the little spaces left by the rocks and the gravel.
- ▶Once more he looked and said, "Is this jar full?" "No!" we roared.





- ► He said, "Good!" and he grabbed a pitcher of water and began to pour it in.
- ▶" Well, what's the point?"
- Somebody said,
  "Well, there are gaps,
  and if you work really
  hard you can always
  fit some more things
  into your life."





"No," he said, "that's not really the point.

The point is this:

# Put the Big Rocks in First



#### **Priority Listing**

- **A**
- **B**
- $\triangleright$  C

of Time Management



#### **How to Get IT Done**

- 20 minutes at beginning of week
  - Review your Roles
    - Sharpen the Saw –Read and analyse before hand to save time
  - Prioritize by Choosing Big Rocks first
    - Which is the most important case requiring maximum time and effort? In short, your ABC of Time Management.
  - Schedule the Week keeping in mind the reversal of 80/20 Rule



## Thank you Have a Time Managed Time For Ever!

